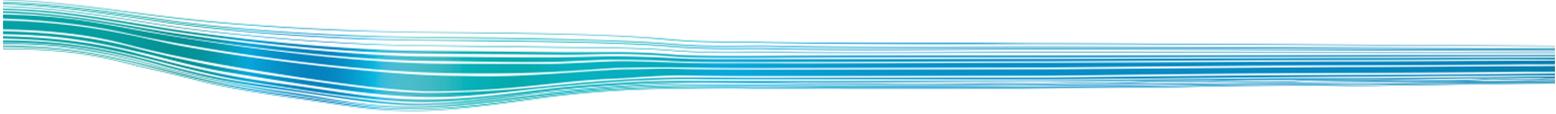


Australian Foundation for
Fostering Learning in the Philippines Inc.

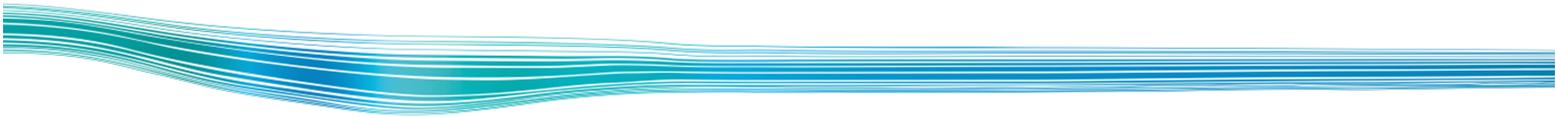
Annual Report 2016-17





AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia which seeks to make a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Mindanao in the Southern Philippines.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.



Contents

Report from the Chair	4
AFFLIP’s Organisational Structure and Process 2016-17	9
The Structure.....	9
The Process	9
AFFLIP Board Membership 2016-17	10
Patrons	10
Board Members.....	10
AFFLIP Technical Working Group Membership in Davao 2016-17	13
Technical Working Group Members	13
Support Personnel.....	13
Sub-committee Coordinators 2016/17	14
AFFLIP Flagship Program Reports.....	14
Professional Development in Literacy.....	15
Schools Network	16
Health and Nutrition	18
Scholarship Program	22
Learning through the outdoor environment.....	25
Administration and Finance Portfolio reports.....	27
Administration.....	27
Finance	29
Communication	30
Liaison with the Filipino Community in Australia.....	31
Events Management	32
Membership and Donations.....	34
Grants, Sponsorships and Promotion.....	35
Advocacy and Publicity.....	36
Balance Sheet as at 30th June 2017	38
Income & Expenditure Statement	39
Auditor’s Report	41

Report from the Chair



Mabuhay, and welcome to my first report as Chair of AFFLIP. AFFLIP has been operating for almost six years and this Annual Report provides an overview of AFFLIP's activities and operations during the twelve-month period July 1, 2016 to June 30, 2017.

The Board consists of 13 South Australian educators. AFFLIP has two Patrons, the Hon Greg Crafter, former Minister of Education in the Bannon Labor Government; and the Hon Stephen Baker, former Treasurer and Deputy Premier in the Brown Liberal Government. AFFLIP has no paid employees but plenty of willing volunteers.

I want to thank each member of the Board for their encouragement and support as I navigated my way through my first term as Chair. Without their good humour, attention to detail and commitment to their portfolio responsibilities my role would be so much more difficult. Through our collective efforts AFFLIP is making a significant difference to the education of the 20,000 students in 15 elementary schools in Davao City.

In 2016 – 2017 AFFLIP raised \$65,788 to provide:

- 90 scholarships for at-risk students in grades 4, 5 and 6;
- support to 15 South Australian Primary Schools that are twinned with our 15 Talomo District elementary schools;
- funding to promote the health and nutrition of students in the Talomo District;
- quality curriculum resources to each school;
- support for agriculture and aquaculture activities to help sustain each school's feeding program;
- professional development to Talomo District teachers to enhance their knowledge and skills in teaching literacy; and
- assistance to Talomo District schools to develop ways to enhance outdoor school environments, in order to promote student learning.

Making a difference

Six years ago, Alan Reid and Alastair Douglas and a small group of like-minded people sat around Alan's dining room table to create what we now know as the Australian Foundation for Fostering Learning in the Philippines (AFFLIP). They believed that AFFLIP could make a difference. Six short years later this report provides a comprehensive



overview of work undertaken by a small and committed group of volunteers to grow the organisation, consolidate structures, establish sound, transparent and accountable governance and financial reporting. As a result, AFFLIP has achieved Deductible Gift Recipient Status from the Australian Government within a relatively short period of time.

Our vision is for AFFLIP to provide practical educational strategies that give real hope to young people living in some of the poorest areas of the Philippines. In order to make this happen AFFLIP raises its own funds to conduct its programs.

What we do

This Annual Report describes the work and achievements of AFFLIP's various portfolios in some detail. Some of the key achievements this year include:

Professional Development Literacy Support: AFFLIP has supported 85 literacy teachers through a professional development program related to reading. The literacy coordinators in each school are using this knowledge to collaborate in writing, illustrating and producing reading resources for year 4 – 6 students in English, Filipino and mother tongue. They are using a photo-copier and laminating machines provided by AFFLIP to print off multiple copies of each book to supply to all schools. That is, rather than providing text books from Australia, the schools are producing much needed local context and culture related texts – even while the process is providing powerful professional development for the teachers involved.

Schools Network: In October 2016 AFFLIP sponsored 10 educators from 5 of the elementary schools in Davao, led by Marilyn Marcelo from the Regional Office in Davao, to visit South Australia to undertake an educational program. The goal was to deepen the educational outcomes from the twinned school arrangement, particularly through Filipino and South Australian teachers planning and teaching a common unit of work. This enabled the students in these two different cultures to share their learning. The visit was an outstanding success and ideas and strategies are now being disseminated across the Talomo schools.

Scholarships: This portfolio provides 90 scholarships to students from impoverished backgrounds who are at risk of dropping out of school. The grants, which cover basic school needs, are designed to encourage students to stay in school and to develop their full potential. Scholarships, which are worth one hundred dollars (A\$100) per school year, are handled and administered by each school under the supervision of the Talomo District Scholarships Coordinating Committee.



Health and Nutrition: At the beginning of each school year as many as 40% of Talomo students present at school as malnourished. Through the Health and Nutrition Flagship Program each of the 15 schools are provided with garden and aquaculture equipment to help sustain their kitchen gardens and feeding programs and to assist teachers in developing approaches to build these activities into their teaching programs.

Learning through the Outdoor Environment: Funded by the Di Harris Memorial Education Fund this portfolio focuses on using the outdoor environment to enhance student learning through the formal and informal curriculum. AFFLIP is working with the A. Bonifacio Elementary School community to research, design, implement and evaluate the development of the outdoor areas of the school for learning. As a result of the Schools Network visit to SA last year a further five schools are starting to develop their own programs.

How we do what we do

AFFLIP's approach and work is based on its philosophy:

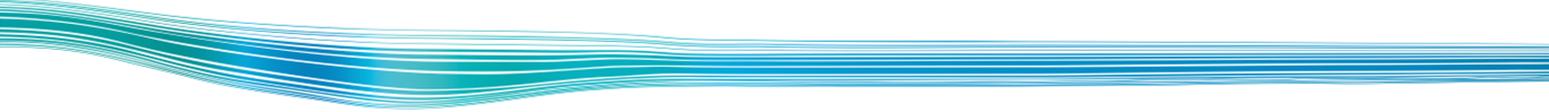
- *A theory of learning* which has been negotiated and agreed with the Filipino schools.
- *A holistic approach* that takes into account all those things which contribute to learning such as curriculum, teaching, professional development, infrastructure, and resources.
- *A collaborative approach* where the nature and extent of our support is negotiated in partnership with the schools in Davao.
- *A sustainable and 'scalable'* approach to develop programs which will continue well beyond the immediate support that we provide.
- *A transparent approach* where all the money raised by AFFLIP goes towards supporting the fifteen schools.

You can read AFFLIP's Philosophy in full by going to the AFFLIP website - <http://www.afflip.com/our-philosophy>.

Supporters and sponsors

AFFLIP could not function without the generosity of our members, supporters and sponsors. On behalf of the Board I sincerely thank each of you for your willingness to donate both time and financial support to AFFLIP.

During the 2016 – 2017 financial year AFFLIP hosted a Dinner Dance at the Adelaide Pavilion with sponsorship provided by Clare Valley Winemakers Inc. A huge thank you to



President Andrew Pike and Executive Officer Tania Matz who facilitated the donation of a range of premium wines for the evening.

Mr Mark McBriarty, Philippines Honorary Consul-General for SA, has been a wonderful supporter of AFFLIP. In the previous financial year, he hosted the inaugural Philippines Consulate Gala Ball at Adelaide Oval and donated \$12,000 to AFFLIP Flagship Programs. In October 2017 he hosted a Gala at the Hilton Adelaide with the proceeds shared between AFFLIP and the Filipino Nurses and Carers Association who are establishing health related programs in Davao.

AFN Solutions has come on board as a sponsor, donating \$10,000 a year for the next 3 years. In 2017, these funds have been directed to the Schools Learning Network portfolio allowing us to bring a further ten educators from five of the elementary schools in Davao and one education department official to visit South Australia. My heartfelt thanks to Darren Ruger, Managing Director of AFN Solutions for his support and interest.

AFFLIP is indebted to Peter Telford (Partner) and Jess Telford (Associate Director) from Oreon Partners (Chartered Accountants and Financial Planners) for their ongoing support, expertise and wise counsel. In early 2017 Oreon Partners agreed to support AFFLIP. They do this by providing the latest online accounting software and working with AFFLIP Treasurer John Erskine to ensure that the AFFLIP Board has access to high quality financial reports and useful, meaningful and timely financial information and advice.

Transparent and accountable partnerships

Lyn Wilkinson, Secretary of the AFFLIP Board and a renowned Literacy educator, and I were fortunate to visit Talomo District earlier this year. The major purpose of the trip was to undertake an audit of progress with the AFFLIP Flagship Programs. This entailed visiting each of the 15 schools, meeting with and interviewing principals and the school based coordinators responsible for AFFLIP programs. The work that was undertaken by each school to prepare for our visit was significant as was the warmth, generosity and transparency displayed at each site. It was a most successful and personally rewarding visit. The evaluation we undertook clearly established yet again that the funds being sent to the 15 schools are used for the purposes negotiated and the partnership is transparent and accountable. Talomo District principals and teachers have much to be proud of.

The Philippines Department of Education is a great supporter of AFFLIP. I thank, in particular, Dr Ines Asuncion, Division Superintendent, Ms Marilyn Marcelo, Superintendent of Special Programs and Dr Adeline Go, District Supervisor Talomo District and all of the principals and teachers involved. Together we have created a partnership that will endure.



Vale John Harris

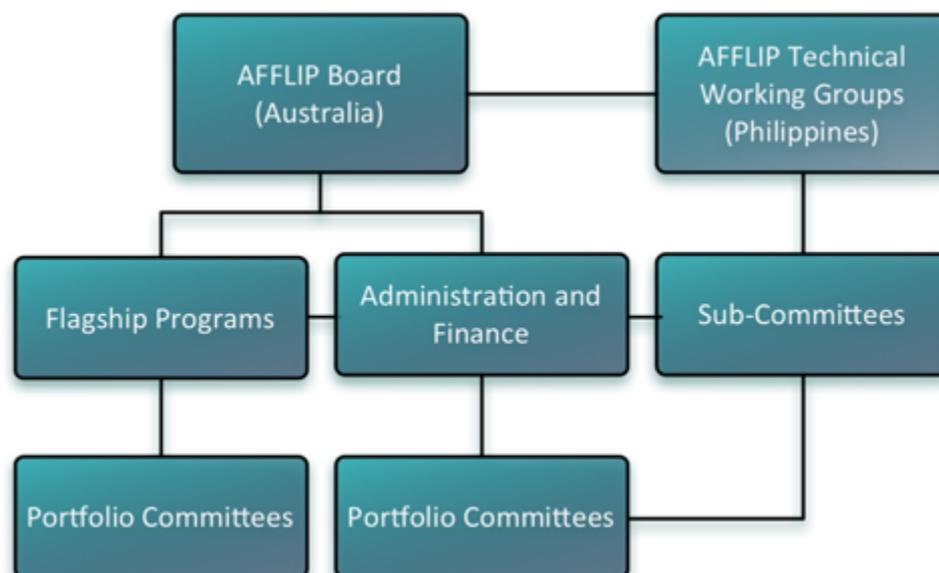
John was a member of AFFLIP almost since its inception, and became a member of the AFFLIP Board in 2015. During that time John demonstrated a deep passion for AFFLIP's work, and an energy for, and commitment to, his various roles on the Board. John died on 29th November 2016. He is greatly missed.

In closing, it is an honour and a privilege to be the Chair of the AFFLIP Board. I believe that our achievements in 2016-2017 are outstanding. All those involved should be proud of what we are doing. I look forward to reporting our continuing impact on the educational outcomes of the students in Talomo District as we continue our important work in the next few years.

Susan Boucher FACE

November 2017

AFFLIP's Organisational Structure and Process 2016 -17



The Structure

AFFLIP's organisational structure comprises the following components:

1. The AFFLIP Board is the decision-making body of AFFLIP (see Board membership on page 10);
2. The Technical Working Group (TWG) based in Davao City and currently comprising the Principals of the Talomo District schools and key personnel in the District, is the key advisory group to the AFFLIP Board (see TWG membership on page 13);
3. There are two main AFFLIP portfolio groupings - AFFLIP Flagship programs (see page 13); and Administration and Finance (see page 27). Each AFFLIP Flagship Portfolio committee has a corresponding sub-committee of the TWG with which it relates about the details of its activities.

The Process

Each year, the TWG conducts rigorous needs identification with the schools in Mindanao and submits a proposed plan for the next 12 months which is based on an aggregation of the individual school requests, negotiated and costed. The AFFLIP Board then discusses the draft strategic plan with the TWG, makes any amendments and modifications, and



adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees (see Section 4) work to achieve the outcomes described in the strategic plan.

AFFLIP Board Membership 2016 -17

Patrons

Hon. Greg Crafter AO had a distinguished career as a Member of the South Australian Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

Hon. Stephen Baker had a prominent political career as the member for Mitcham/Waite in the House of Assembly from 1982 - 1997, and Treasurer and Deputy Premier of South Australia for a number of years in the 1990s. Since he left Parliament, Stephen has worked in developing countries for the Asian Development Bank, AusAID and the World Bank, and spent some time in the Philippines. He is currently heavily involved in community organisations such as Rotary.

Board Members

Ms. Susan Boucher FACE

2017 Chair and Coordinator Grants, Sponsorships & Promotion

Susan has worked at an executive level in the not for profit sector for more than two decades across both education and health. She was previously Chief Executive Officer at Principals Australia and Executive Director at Teach For Australia.

Ms. Lyn Wilkinson

AFFLIP Secretary and Coordinator Professional Development Literacy

Lyn was previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

Mr. John Erskine

AFFLIP Treasurer and Coordinator Scholarships



Previously deputy principal and education consultant and now established business entrepreneur, serving on an international company board.

Professor Alan Reid AM

Founding Chair and Coordinator Learning through the outdoor environment

Emeritus Professor at the University of South Australia and a prominent Australian educator who has received a number of national awards recognising his distinguished contributions to education.

Mr. Alastair Douglas

Founding Deputy Chair and Coordinator Health and Nutrition

Previously a principal in the Department of Education and Children's Services in South Australia, who has worked extensively as a consultant in education internationally over the last 20 years, including the Philippines and Mindanao in particular.

Ms. Karen Church

Coordinator Communications and Fundraising and Events Support

Karen has worked in various school leadership positions, including several years as a Primary School Principal. She is currently an Assistant Principal at Reynella East College, the largest school in South Australia.

Ms. Miriam Cocking

Liaison with the Philippine Community in Australia

Miriam has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. She is currently employed with Seniors Information Service Inc. as Access and Equity Officer.

Ms. Caroline Green

Coordinator Fundraising and Events

Caroline has educational leadership experience in schools across remote and isolated, rural, regional and metropolitan South Australia. In 2014, she was appointed Principal of Reynella East College – the largest school in the State. Prior to that, she was Assistant Regional Director in the Limestone Coast and the Adelaide Hills region.

Mr. Max Greenwood

Coordinator Professional Development Literacy and Membership and Donations



Previously a Principal and Training and Development leader in the Department of Education and Children's Services in South Australia who has returned to Adelaide after ten years as an English Language and Literacy consultant in New York and Melbourne.

Mr. Pat Maloney

Coordinator Learning through the outdoor environment and Schools Learning Network

Previously a school principal with the Department of Education and Child Support and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional Development to school leaders and he has been a member of a number of influential DECD committees.

Mr. Michael O'Donoghue

Schools Learning Network

Senior lecturer in Religion Studies and Education at the University of South Australia, with an interest in intercultural understanding. (Retired from the board in April 2017)

Mr. Roger Saunders

Coordinator Scholarships and Communication

A consultant in education with international experience in the areas of ICT systems and the development of learning resources who has also worked in Mindanao for five years.

Ms. Jackie Thomson

Grants, Sponsorships & Promotion

Previously Curriculum Manager, Studies of Asia DECD, with a background in countering racism, human rights and global education. Now working as an educational consultant and teaching at Flinders University. (Retired from the board in November 2016)

Mr. Trevor Tiller

Coordinator Schools Learning Network

Previously a district director in the Department of Education and Children's Services in South Australia and now a consultant in education, who has worked internationally including in Mindanao.



AFFLIP Technical Working Group Membership in Davao 2016 -17

Technical Working Group Members

Dr Adeline Go	District Supervisor
Leny San Gaspar	Talomo Central Elementary School
Ronald Mangmang	A. Bonifacio Elementary School
Leopoldo Cadena Jr	D. J. Francisco Elementary School
Hazel Linaza	J. Bastida Elementary School
Elena Meralles	Bago Elementary School
Vi-Cherry Ledesma	Baliok Elementary School
Enezyza Oran	Quimpo Elementary School
Aida Placencia	Generoso Elementary School (2016)
Edgar P Mori	Generoso Elementary School (2017)
Amelyn Countryman	Davao City Special School
Mary Latiada	Mabini Elementary School
Asuncion Infiesto	Catalunan Pequeño Elementary School
Glen Pardillo	Catalunan Grande Elementary School
Leah Huevos	Doña Soledad Dolor Elementary School
Donna Sollano	Leon Garcia Elementary School
Allan Rivera	San Lorenzo Elementary School
Rosebell Narciso	District English Coordinator, Talomo Central ES

Support Personnel

The Technical Working Group has been supported by Philippines DeptEd Regional and Division Office personnel including:

Atty. Alberto Escobarte	Regional Director, Region XI.
Dr Ines Asuncion	Schools Division Superintendent, Davao City
Ms Marilyn Marcelo	Education program Supervisor, Davao City

Sub-committee Coordinators 2016 -17

Flagship program	Board Coordinator	TWG Coordinator
Professional Development Literacy	Max Greenwood, Lyn Wilkinson	Aida Placencia (2016) Hazel Linaza (2017)
Schools Learning Network	Trevor Tiller, Michael O'Donoghue (2016), Pat Maloney	Ronald Mangmang (2016) Maria H Latiada (2017)
Health and Nutrition	Ali Douglas	Glen Pardillo
Scholarships	Roger Saunders, John Erskine	Elena Meralles, Donna Sollano, Alan Rivera
Learning Through the Outdoor Environment	Alan Reid, Pat Maloney	Ronald Mangmang

Administration/Finance Portfolio	Board Coordinator
Finance	John Erskine (Treasurer)
Administration	Ali Douglas (2016) Lyn Wilkinson (2017)
Communication	Roger Saunders, Karen Church
Liaison with the Filipino Community in Australia	Miriam Cocking
Events Management	Caroline Green
Membership and Donations	Max Greenwood
Grants, Sponsorships and Promotion	Susan Boucher, Jackie Thomson, John Harris
Advocacy and Publicity	Alan Reid (2016) Susan Boucher (2017)

AFFLIP Flagship Program Reports

Each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the Technical Working Group. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2016-17.



Professional Development in Literacy

Coordinator Max Greenwood and Lyn Wilkinson

Description

Education is central to the social, economic, environmental and cultural health of all societies and literacy is the core in achieving an educated community. The provision of professional development in the teaching of Literacy is central to improved learning environments in the schools of the Talomo District and the key focus of this portfolio is the provision of such professional development both externally and from within the district using the district PD committee. Access to adequate and useful resources is central to the effective teaching of the curriculum. The focus of this portfolio is to utilise available funding to provide Literacy resources for identified needs across the district.

Activities

1. Email links with the Chairperson of the PD committee have been maintained and strengthened.
2. Big Books were recalled from schools to a central distribution point to be redistributed to all schools.
3. A competition for teachers to encourage the writing of short books for use in classes has been conducted.
4. Big Book stands have been constructed and delivered to all schools.
5. Laminators are being used extensively in schools.

Outcomes

1. Sponsors and judges for the writing competition have been identified
2. Names of South Australian mentors were provided to support the writing of these books to encourage the writing of narratives
3. The first round of Big Book recall and redistribution has been completed
4. A committee has been established to review the focus for the Professional Development Literacy Portfolio.



Professional Development writing workshop (July 2016)

Priorities for 2017/18

1. Establish new priorities for the Literacy Portfolio with the recently formed committee.
2. Support the District PD Literacy Committee's role in the Talomo District.
3. Ensure Big books are recalled and reissued on a planned basis to provide access to the range of books over a period of time.
4. Submit individual school funding proposals according to the guidelines particularly for those schools with significantly greater enrolments.
5. Encourage the production of teacher-written stories to supplement reading material in schools.
6. Monthly checks that the Canon photocopying agreement is being used.
7. Create opportunities for school-based coordinators to share their literacy initiatives in regular District meetings.
8. Support school-based coordinators in the monitoring of teaching and learning initiatives using Big Books.
9. Encourage district wide submissions for materials and equipment including the purchase of another laminating machine and construction of additional Big Book stands for the eight largest schools

Schools Network

Coordinators: Trevor Tiller, Michael O'Donoghue and Pat Maloney

Description

The Schools Network is intended to produce greater global understanding, particularly between Philippine and Australian student participants. It is based on developing strong



communication links leading to learning relationships between schools in SA and schools in Talomo District.

To achieve desired learning outcomes will require communication at three levels: student to student, teacher to teacher and principal to principal.

Activities

1. The visit by 5 principals, 5 coordinators and Marilyn Marcelo as team leader, was an outstanding success and achieved all anticipated outcomes, particularly the development of an agreed learning program between the schools (see report from Schools Learning Network Visit 2016). An expected outcome of the visit was the establishment of an AFFLIP Club, initiated by Marilyn Marcelo, in each school with a "camp" held in February. The celebration of Australia Day in all schools was a direct result of the visit.
2. A successful meeting of representatives from many schools was held on 20 March. The sharing of experiences and ideas for shared learning was the most significant outcome. There was interest in hosting future visits.
3. Auburn Primary School replaced Prospect Primary School to pair with Catalunan Pequeno Elementary School; this has resulted in more frequent exchange of communication and materials.
4. The Schools Learning Network Guidelines were updated during the visit by the Talomo group. It is difficult to ascertain how much this is used but it does provide a starting point for induction of new personnel.
5. Overall there has been evidence in most schools of more teacher planning and student learning being exchanged and greater use of "soft copies" to overcome the problem with carrying bulky parcels to and from Talomo.
6. A greater diversity of approaches to communication such as closed Facebook and school blogs, as well as a desire to succeed with Skype.
7. The organisation and efforts from Talomo District to support each other and follow up requests concerning apparent communication lapses and understanding of the program has been outstanding. Mary Latiada (principal of Mabini Elementary School is now the District Coordinator).
8. It was pleasing that Lia Laroscain was reinstated as Coordinator at Mabini. It was apparent during the visit here that she has a significant role in providing leadership modelling processes.
9. School signage has been finalised and delivered to each participating South Australian school.



Schools Learning Network Evaluation Day at Athelstone Primary School (October 2016)

Priorities for 2016/17

1. Funding has been approved to support a visit by another 5 schools with a team leader (Adeline Go). The delegation will arrive on 22nd October and depart 1st November. (Auburn, Warooka, Flinders Park, Flaxmill & Reynella East) will host our visitors. A similar program to that used in 2016 has been planned with additional emphasis on literacy and numeracy.
2. A summative review of the 2016 visit is planned for early November 2017
3. Continue to work on developing greater exchange of information and ideas between SA schools.

Health and Nutrition

Coordinator: Alastair Douglas

Description

Health and nutrition are central to learning. The focus of this portfolio is the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living and health care. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs and which also enrich learning in a range of subjects.



Activities

1. The provision of funding to all schools for gardening and aquaculture equipment and supplies, to assist them in the growing of vegetables and fish to supplement their school feeding programs. (Cost \$2500)
2. The provision of funding to all schools for the Basic First Aid supplies. (Cost \$2000)
3. Payment of scouting registration for 750 children (25 boys and 25 girls from each school). The students selected came from families who would not normally be able to afford to provide their children with this opportunity. (Cost \$1100)
4. The provision of funding to support five major projects through the generous donation of \$5000 from Tim Jackson and Penny Gale. These projects were commenced last year and completed and liquidated earlier this year.
 - Catalunan Grande – water storage tank and reticulation equipment
 - Generoso – refurbishment of deep well
 - Dolor – water storage and reticulation equipment
 - Bastida – supplies to construct raised garden beds to mitigate against flooding
 - Bago – fencing supplies
5. Funding from SMEC for \$15,600 for health and nutrition projects facilitated the purchase of gardening and aquaculture supplies, first aid supplies, and six major projects in schools as follows:
 - Bonifacio – water storage tank and reticulation equipment
 - Leon Garcia - raised garden beds to mitigate against flooding
 - San Lorenzo – installation of a water storage tank
 - Jovito Francisco – construction of raised concrete garden vegetable plots
 - Baliok – installation of water storage tank and reticulation equipment
 - Talomo Central – mobile container garden structure, equipment and supplies

These projects are also fully completed and liquidated as is that funded by the Noarlunga Lions Club at the Special Education school (SPED) which is an integrated project involving vegetable growing through aquaponics, container gardening and vermiculture.

6. The Maitland Rotary Club has continued its great support for AFFLIP with a donation of \$3,500 which will fund a water storage tank/reticulation equipment and poultry house project at Catalunan Pequeno and raised concrete garden beds at Quimpo. Both these projects have now been completed and liquidated.
7. Chris Thomas of Thomas Foods International has provided further funding which will enable Mabini to relocate its garden and fish pond, deepen its well and batter the sides of its aquaculture ponds.
8. All schools have now received funding for a major Health and Nutrition project. The process of application development, implementation, liquidation, evaluation and reporting has been followed successfully.

9. The continuation of a process and recording system to track the progression of larger project proposals from submission to completion. The intention is that these projects will be funded by sponsoring individuals and groups and will fall outside the normal annual budgetary process as in 4 and 5 above.



San Lorenzo ES Water Tank (July 2016)

Outcomes

1. The development of knowledge and skills in gardening and fish production for students, teachers (and parents) through the schools' Livelihood Learning Programs.
2. Some schools are using their gardens to enrich learning in other subjects such as math, science and language and this is an important focus for further development.
3. Most schools are now quantifying the contribution of their food gardens and fish ponds to their school's feeding program and are looking at ways to increase their production.
4. Many schools have noted increasing parental and community involvement in their gardening and aquaculture programs, and school feeding programs, and also an increasing level of support from Barangay officials. In several cases the Departments of Agriculture and Fisheries are working closely with schools and providing expertise and supplies.
5. Schools have been encouraged to seek further financial or in-kind support from school PTAs, local individuals and companies for school projects and programs.
6. A number of schools are now undertaking First Aid training with Philippine Red Cross under the Disaster Risk Reduction Management Program (DRRM) (Dr Jovito, Doña



Soledad Dolor, Generoso, A. Mabini, Catalunan Grande, Bago, Catalunan Pequeño and RC Quimpo).

7. First Aid supplies are securely stored and meticulous records kept in each school. In the past teachers have often paid for these supplies out of their own pockets.
8. Students joining the scouting organisation have participated in a range of outdoor learning activities including camping, food preparation and environmental education. Jamborees have also provided an opportunity for Talomo students to meet children from other schools and districts.
9. The major project tracking system provides a means of following the progression of each proposal with transparency and accountability.

Priorities for 2016/17

1. Increase the use of the gardens/fish ponds for learning in other subject areas
2. Strengthen the District Health and Nutrition Committee's role in the Talomo District
3. Create opportunities for school-based coordinators to meet/share practices in regular District meetings
4. Submit funding proposals according to the guidelines for individual schools with an increased focus on using the gardens and fish ponds to enrich learning in a variety of subject areas
5. Submit District funding proposals according to the guidelines eg Basic First Aid, garden tools and supplies, Scouting
6. Continue efficient and timely liquidation procedures
7. Quantify the impact of the gardens/fish ponds on food production, curriculum related learning and parent involvement through keeping accurate records including photos
8. Identify strategies to increase the productivity of the gardens
9. Train parents and community members in organic gardening techniques
10. Train teachers and students in Basic First Aid
11. Increase the participation of parents and community members in supporting the program in each school

Scholarship Program

Coordinators: Roger Saunders and John Erskine



Scholars, Coordinators and Board members, February 2017

Description

This portfolio provides scholarships to students from impoverished backgrounds, in the Talomo School District of Davao City, who are at risk of dropping out of school. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books and uniforms.

Funds are raised through the generosity of Australian sponsors, transferred and liquidated with designated school principals in Davao City.

Activities

1. Identified 2 new grade 4 pupils per school as scholars by the Talomo Scholarship Coordinators and approved by the Technical Working Group (a total of 30 new scholars)
2. Reconciled the 2016-17 Grade 5 and 6 scholars from the previous year's list
3. Updated Scholarship List and Scholarship Sponsor details in the AFFLIP document management system (Microsoft Office 365)
4. Transferred funds in 2 tranches to the Scholarship bank account in Davao.
5. Followed up on liquidation reconciliation from Davao coordinators.
6. Provided Scholarship Certificates for all scholars which were handed out at ceremonies during the visit by AFFLIP Board members in July 2016.

- 
7. Provided Graduation Certificates to Grade 6 students which were handed out at a ceremony in February 2016
 8. Distributed letters and cards from students brought back by visiting Board members to Australian sponsors in July 2016
 9. Created a pro forma letter for scholars to complete for their sponsors, sent them to Talomo and had them returned. Scanned and emailed the letters to sponsors.
 10. Created and checked separate sponsorship mailing lists (in process):
 - For sponsors who had finished their current Grade 4 and 5 Sponsorship to renew their sponsorship for the same pupil
 - For sponsors who had finished their current Grade 6 sponsorship to begin sponsoring a new pupil
 - To sponsors who had a multi-year arrangement where their sponsored child has completed the program to explain that a new child will be allocated in July
 - The remaining sponsors to say thank you
 11. Began discussions with the Technical Working Group regarding the items and activities the sponsorship amount can be used for to ensure the \$100 is fully allocated.

Outcomes

1. 90 grades 4, 5 and 6 pupils from the Talomo schools remained at school for the full year
2. Improved communication between sponsors and scholars. Several sponsors have responded to their scholars after the February mail-out
3. More accurate recording of scholarship details
4. Highly accurate reconciliations of monies allocated

Priorities for 2016/17

A major focus for the next year is to complete a major evaluation of the Scholarship program as per the document tabled at the March 2017 Board meeting.

The priority tasks are outlined below.

Task	To be done by
Renewal notices sent for completed sponsorships; For sponsors of students still in grade 5 or 6 For sponsors of grade 6 students and whose sponsorship has completed	April

Agreement on the items and activities the sponsorship monies will be allocated to	May
Request list of new scholars from Talomo	June
Receive list of new Scholars from Talomo	June
Reconcile from previous year's list and update O365	June
Assign Sponsors to scholars	June

In preparation for and during July Board visit	To be done by
Create and print scholarship certificates for Board members to take	July
Create scholar letter #1 templates for Board members to take	July
Board visitors to collect and return letters from Talomo	July
Create and print send coordinator certificates for Board members to take	July

Post July Board visit	To be done by
Send sponsorship money to Talomo	July
Scan and edit letters	August
Send letters to sponsors	August
Create, print and send sponsor certificates	August
Receive first payment reconciliation details from Talomo	August

In preparation for and during February Board visit	To be done by
Receive second payment reconciliation details from Talomo	January
Create and print Graduation Certificates (Grade 6) for Board members to take	February
Create and send scholar letter #2 templates to Talomo	February
Board visitors to collect and return letters from Talomo	February

Post February Board visit	To be done by
Scan and edit letters	March
Send letters to sponsors	March

Learning through the outdoor environment

Coordinators Alan Reid and Pat Maloney

Description

This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing and evaluating the development of the outdoor areas for learning in a pilot school, A. Bonifacio ES. The project has the potential to be ‘scaled-up’ to other schools in the Talomo District and, indeed, to other parts of the Philippines.



Activities

1. *Planning:* In 2015/16 Bonifacio E.S. had established a Steering Committee consisting of teachers, the PTA President, the Supreme Student Government President and Grade Heads, and USEP representatives. It is chaired by the Principal Ronald Mangmang. Information from the successful visit of Ronald, Romeo Sollano and Nenita Caro to Adelaide in October 2015, had been shared with the Steering Committee, and the plans for, and design of, the school’s outdoor space was completed by the end of the school year in April 2016. 2016/17 was spent implementing the design.
2. *Preparation:* The Steering Committee sent letters of request for financial pledges and donation of resources from community and local businesses. They also forwarded a



costed proposal for funding to AFFLIP. AFFLIP have provided 99,000 pesos (about \$2700), sponsors 20,000 (\$540), PTA 15000 pesos (\$420).

3. *Implementation:* Much of the installation occurred at a weekend community service event in August. Projects included: (a) a pyramid ladder; (b) sand pit with boulders, fine sand and wooden bridges (c) tunnel and overpass; (d) a log adventure area; (e) manipulatives (e.g., movable play equipment, mud kitchen).
4. *Evaluation:* All aspects of the design were installed, and children began using the equipment as each structure was completed. The OLEP committee at Bonifacio has begun an informal evaluation, including an observation record of grade level use and activities, and photos and videos of student use.

Outcomes

1. Initial evaluation indicates that there is a high student use of the equipment, and anecdotally there have been a number of benefits. For example, OLEP appears to foster camaraderie among peers, individual self-confidence, imagination and creative thinking. Students also appear to be more responsive and active in class discussion. These impressions need to be tested with more formal evaluations.
2. Following the network visit to Australia, and after observing the success of the Bonifacio project, five other Talomo District schools have started projects to enhance their outdoor learning environment – Bago, A. Mabini, Jose Bastida, Leon Garcia and Catalunan Grande.

Priorities for 2016/17

1. Research and write a descriptive and analytical report of the Bonifacio project. This will include data derived from questionnaires of participants (students, teachers, parents etc); written observations and reflections by staff; and photos. The report will be used for funding applications, and publicity.
2. Finalise a MOU between USEP, AFFLIP, DepEd and Bonifacio.
3. Support the formation and workings of an OLEP TWG in Talomo District, headed by Ronald Mangmang.
4. Collaborate with those schools who wish to develop an OLEP program with AFFLIP support. Each school will develop a plan which includes a clear rationale, design, costings, sequenced activities, time-frame and implementation responsibilities.
5. Keep written and photographic record of all planning and implementation activities in new OLEP schools.

- 
6. Investigate having another SA visit with an OLEP focus, perhaps in conjunction with the Network Program visit.
 7. Apply for corporate funding for new OLEP projects;
 8. Discuss with the DepEd the possibility of scaling up the OLEP project to other parts of the Philippines.

Administration and Finance Portfolio reports

As for the Flagship Programs, each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2016-17.

Administration

Coordinator: Ali Douglas (2016) Lyn Wilkinson and Susan Boucher (2017)

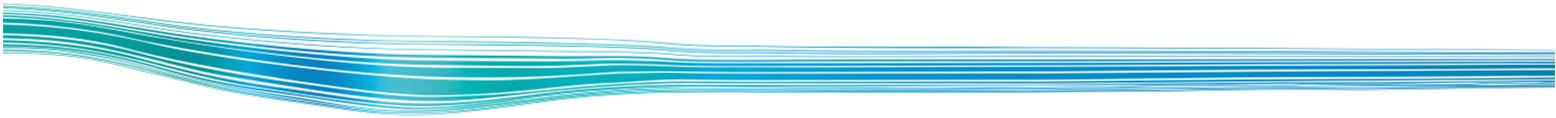
Description

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Activities and Outcomes

1. During this year to date the Board has met on five occasions, including the AGM and a full day evaluation and planning conference in April. Detailed agendas were developed for each meeting along with a set of meeting papers, and detailed minutes kept.
2. Contact details have been updated for our Davao based colleagues at district and school levels.
3. Two Board delegations visited the Philippines during the year in July 2016 and then in February 2017.

- 
4. The annual monitoring and evaluation visit to the Talomo was conducted by Board representatives in February. This is always an important activity as it provides the opportunity to review and evaluate the impact of our flagship programs and then draft priorities with our TWG colleagues for the next financial year. These priorities were then discussed at the March Board meeting, considered and amended where appropriate by portfolio directors and then presented to the Board at the April strategic planning day. This process has resulted in clear directions for the 2017-18 year.
 5. An important element of the evaluation visit is the participation of not only the District Flagship Program Coordinating teams but also the school-based coordinators in the review. This provided a rich source of information both by school and across the district. Each school coordinator addressed the following questions as part of the process.
 - How has the program made a difference (impact)?
 - What problems are you facing?
 - How are you addressing these problems?
 - What future directions would you like to share with us?
 - What additional assistance could AFFLIP provide?
 6. Strong communication links have been established with Dr Adeline Go (Talomo District Supervisor), Marilyn Marcelo (Davao City Division Supervisor for Programs) and Dr Ines Asuncion (Superintendent Davao City Division). This has resulted in an effective participative relationship which has enhanced program planning, delivery and evaluation.
 7. Contact was made with the new Ambassador to the Philippines Amanda Gorley and in July a delegation of AFFLIP Board members met in Manila with Deputy Head of Mission - Mat Kimberley, Felicity Lee - First Secretary and Nigel Bruce - First Secretary, who were enthusiastic about AFFLIP and its programs.
 8. Contact was also made with Peter Wallace, a former president of ANZCHAM in the Philippines, who arranged for Board members to make a presentation to 70 ANZCHAM members in July.
 9. Our relationships with Mark McBriarty (The Philippines Honorary Consul General to SA) and Phil Jaquillard (Chair of the Philippines Business Council of SA) have both proven to be very beneficial to AFFLIP. Both have offered further assistance as required.

- 
10. The annual AFFLIP return to the Australian Charities and Not-for-profit Commission was submitted in December.

Priorities for 2017/18

1. Continue the practice of keeping detailed minutes of all meetings incorporating reports, actions and motions.
2. Continue the practice of working closely with our Talomo District and Davao City Division colleagues when planning and conducting the annual evaluation and mid-year visit.
3. Continue making regular contact by email with Talomo and Davao City partners throughout the year.
4. Further refine the reporting templates and processes for Talomo visits which include a longitudinal profiling of each school and the further development of a photo library for each school.
5. Continue the compilation of short narratives regarding the impact of AFFLIP in writing and as brief videos.
6. Continue to develop our relationships with the Australian Embassy in Manila, the Philippine Embassy in Australia, ANZCHAM in Manila, the Philippines Honorary Consul General to SA, the Philippines Business Council of SA, the Mayor of Davao and Congressman Nograles.
7. Review our record keeping practices on Office 365 as a working repository for AFFLIP documentation and update the content.
8. Review the effectiveness of the Board member to Talomo principal contact structure and agree a strategy as to how it should proceed if appropriate.

Finance

Coordinator: John Erskine

Description

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices
- receipting income
- reconciling bank statements

- 
- preparing specific reports for fundraising activities
 - international transfer of funds for portfolio projects
 - monitoring liquidation of funds from Davao coordinators
 - organising external auditing of the accounts

The audited Financial Report for 2015-16 is contained within this Annual Report.

Activities

1. liaised with Roger Saunders and Max Greenwood to improve recording of members
2. developed procedures to enter information into Office 365
3. receipted funds for dinner/dance, scholarships, Harris Memorial Fund and other donations
4. converted accounting system to Xero to enable online access
5. worked with Jess Telford to integrate financial data and develop templates and procedures to shortcut the entry and receipting processes
6. provided financial reports to AFFLIP Board meetings

Outcomes

1. a more manageable process of recording membership
2. financial reports with more relevant detail
3. greater transparency of financial records

Priorities for 2016/17

1. work with Jess Telford to refine financial data and develop templates and procedures to shortcut the entry and receipting processes
2. implement the use of credit payments online through STRIPE and PAY PAL.

Communication

Coordinator: Roger Saunders

Description

This portfolio involves communication with AFFLIP members, donors and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page.



Activities

1. Two newsletters were produced.
2. The website was maintained as needed. School profiles are being added and updated. Karen Church will assist with the maintenance of the website and help gather content for more regular updates.
3. The AFFLIP Facebook page was updated with (irregular) posts. Karen and Susan have been made administrators of this page and will help contribute on a more regular basis.
4. The AFFLIP Annual Report was produced and circulated to members
5. Mail outs for the wine offer and the Dinner/Dance were sent.

Outcomes

A minimal level of communication is being effected.

Priorities for 2016/17

1. Newsletters need to be produced more regularly with input from Board members and Talomo personnel. Susan, Karen and Roger will liaise on a regular basis to create future newsletters, with Karen responsible for the content and Roger for the technology aspects.
2. Training in the use of the Office 365 environment for effective document management and collaboration
3. Convincing Board members to use their AFFLIP email addresses for AFFLIP business

Liaison with the Filipino Community in Australia

Coordinator: Miriam Cocking

Description

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events;



and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Achievements

Filipino community support has been significant with personal and financial support to AFFLIP for:

- AFFLIP Dinner Dance on 24th February 2017
- Sponsorship of Talomo District scholars
- Afternoon tea fundraisers
- Kandila Company (Natural Soy Candles) are donating 50% of profits to AFFLIP
- Hosting Talomo District Educators during their South Australian visit in October 2016

Priorities for 2017/18

Philippine Consulate SA Gala being held on Saturday, October 21, 2017. AFFLIP will benefit along with the Filipino-Australian Nurses and Carers Association.

Events Management

Coordinator: Caroline Green

Description

This portfolio is a key fundraising group in AFFLIP. The events organised make a significant contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

Activities

1. AFFLIP's annual major fundraiser was held on Friday, February 24th with 160 AFFLIP members and guests gathered at the Adelaide Pavilion, Veale Gardens to help raise funds to support the Foundation's flagship programs. The 3-course dinner (a change from our normal cocktail party) proved a winner with guests. AFFLIP would like to acknowledge our major sponsors for the evening the Clare Valley Winemakers, represented at the dinner by President Andrew Pike. Twenty-five



winemakers from the region donated the premium wines that were consumed on the night. Their support was significant and much appreciated. Thanks also to Andrew Blackman (*Underbelly, Barracuda*) who donated his time to MC the evening and the father and son team of Geoff and Daniel Schell (Ray White Real Estate, Clare Valley) our auctioneers for the evening. The scene was set for an excellent evening resulting in over \$18,000 being raised to support the five flagship programs in Talomo District.

2. A further AFFLIP fundraiser was held on Sunday, 14th May at the Capri Cinema Goodwood Road Goodwood. For the first time, we have opened bookings on Yapsody a free online booking service that makes it possible for tickets to be bought with a credit card – the service is called STRIPE. The movie was *The Zoo Keepers Wife*.
3. Christmas WineDirect Fundraiser raised approximately \$1000.

Outcomes

1. Fundraising and promotion of AFFLIP Flagship programs
2. Increased connections with the Filipino Community
3. Increased networking with the broader community
4. Possible major sponsorship

Priorities for 2017/18

1. One major event in the form of a dinner will be held on Friday, 23rd February 2018 at the Adelaide Pavilion.
2. One or two minor events including a film afternoon or evening and WineDirect Fundraiser.
3. Work with Membership Portfolio to host a reception for AFFLIP members at Government House. The Governor and/or Mrs Le will be pleased to host receptions in the Ballroom or Drawing Rooms of Government House to mark special occasions of community significance for not-for-profit groups. These are generally scheduled for an hour on weekday afternoons or early evenings, or at other times by negotiation.

Outcomes

1. Fundraising and promotion of AFFLIP Flagship programs.
2. Increased connections with the Filipino Community.

- 
3. Increased networking with the broader community.
 4. Possible major sponsorship.

Membership and Donations

Coordinator: Max Greenwood

Description

The portfolio exists to ensure members are recognised as the lifeblood of the foundation. Continuing membership status of AFFLIP is credited to everyone who pays a joining fee of \$20 or makes a donation of \$20 or more. Those who sponsor a student scholarship are also recognised as members of AFFLIP. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian and Filipino community.

Activities

1. Fund raising events remain the major opportunities to acquire new members and donations.
2. The recruitment of corporate sponsors such as SMEC and AFN Solutions is a very encouraging development and is the future for the Foundation; however there is still a need to maintain membership contact and recognise our membership base.
3. The function of this portfolio has been adjusted to reflect a more streamlined approach to receipting and accounting for money received by the organisation. The maintenance of accurate membership records, providing a welcoming letter to all new members combined with the receipting of membership subscriptions, donations and student scholarship contributions is now conducted by the treasurer.
4. Requests for further donations were sent to members we had not heard from in the past two years.

Outcomes

1. Total membership now stands at 348
2. The membership increased by 46 in this financial year

Priorities for 2016/17

1. Contact existing members who have provided a one off \$20 membership and seek another contribution.
2. Exploring other avenues to attract members.



Grants, Sponsorships and Promotion

Coordinators: Susan Boucher, John Harris and Jackie Thomson

Description

The portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.

Activities and Outcomes

1. AFN Solutions

Managing Director of AFN Solutions Darren Ruger has donated \$10,000 (annual donation over 3 years) to AFFLIP to support AFFLIP Flagship Programs.

2. SMEC Foundation Grant

AFFLIP has received and dispersed a \$15,600 grant from the SMEC Foundation for the Health and Nutrition project. Bonifacio, San Lorenzo, Leon Garcia, Jovito Francisco, Baliok and Talomo Central schools received the bulk of the grant (\$8785) and have liquidated these funds satisfactorily. The additional funds of \$6815 provided small gardening and aquaculture equipment grants to all fifteen schools along with basic first aid equipment. AFFLIP Foundation has received reports on achievements and liquidation.

3. Strategic Meetings July 2016

In July 2016 members of the AFFLIP board (Alan Reid, Susan Boucher and Caroline Green) undertook high level meetings in Manila to introduce and promote the work of AFFLIP.

These included:

- SMEC Philippines: they are very interested in AFFLIP and impressed with what has been achieved to date.
- Australian Embassy: meeting with the Deputy Australian Ambassador, and the First Secretary in charge of Education at the Australian Embassy. They provided some excellent context about education in the Philippines.
- ANZCHAM: three members of the AFFLIP Board (Alan Reid, Caroline Green and Susan Boucher) were able to attend a meeting of the Australia and New Zealand Chamber of Commerce in the Philippines where Alan Reid spoke about AFFLIP. A number of



contacts were made, business cards exchanged and follow-up letters have since been sent.

Priorities for 2017/18

1. Work with AFFLIP portfolio coordinators to develop funding proposals as appropriate.
2. Pursue funding opportunities linked to the work being undertaken in the Philippines by the Australian Embassy.
3. Develop SMEC Foundation proposal (\$30,000 over 3 years).
4. Identify and approach key businesses in Australia and the Philippines introducing the work of AFFLIP and seek support and funding for AFFLIP projects.
5. Assist board members who may be visiting the Philippines on AFFLIP business to arrange strategic meetings in both Manila and Davao City.
6. AFN Solutions: Darren Ruger is willing to assist AFFLIP in exploring other projects that fit under the AFFLIP Flagship Programs (Health and Nutrition, Learning in the Outdoors, Literacy and English language development, Scholarships and Schools Network). In the first instance, he has indicated a willingness to introduce AFFLIP to senior members of Telstra Australia (Telstra has recently established itself in Davao).

Advocacy and Publicity

Coordinator: Alan Reid (2016) Susan Boucher (2017)

Description

This portfolio involves the promotion of and publicity about AFFLIP in Australia and the Philippines.

Activities and Outcomes

Alan Reid (2016)

1. This portfolio has accompanied the role of AFFLIP Chair and relates to the six months from July 2016 – December 2016. In Australia, I spoke at AFFLIP functions about the work of AFFLIP, and met with people such as the Consul-General, Chair of the Philippines Business Council of SA, and the SA Minister of Education.
2. Concerted attempts were made to attract a speaker for the AFFLIP Lecture, without success. This included contacting people such as Kym Beazley, Natasha-Stott Despoja and Tim Costello. Suggestion re the Lecture in the next section.
3. I wrote and submitted a 'pitch' to the Advertiser Features editor about AFFLIP. I suggested that the hook could be the 'ground breaking' work being undertaken by the



Foundation. The response from the editor was that it did not fit the criteria for a Feature article.

4. In Manila during the July trip with Susan and Caroline, we met the Deputy Ambassador and the First Secretary of Education at the Australian Embassy and spoke at the Australia and New Zealand Chamber of Commerce in the Philippines dinner. We also met with the Chair of the Davao City Education Committee, the Hon. Pilar C. Braga, at City Hall in Davao. She was extremely interested in AFFLIP's work, and indeed asked us to give a formal presentation to the full City Council (the Mayor of which is Sarah Duterte – the President's daughter). Unfortunately, we had to decline as the Council meeting was scheduled after our trip, but it is important to pick up this invitation during future trips. It offers the possibility of significant connections being made.

Susan Boucher (2017)

1. Since taking over this portfolio I have spoken at AFFLIP functions about the work of AFFLIP, and attended various charity events to promote AFFLIP.
2. In Davao during the February trip with Lyn Wilkinson we met with:
 - Chief of Staff to the Chair of the Davao City Education Committee, the Hon. Pilar C. Braga
 - Chief of Staff to the Mayor of Davao city Sarah Duterte
 - we were fortunate to spend an hour and a half with Congressman Karlo Nograles. The Congressman is Chairman of the Appropriations Committee that deals with all matters relating to the expenditures of the national government, the creation or abolition and classification of positions in government, and the determination of salaries, allowances and benefits of government personnel. The congressman is genuinely interested in AFFLIP and demonstrates a knowledge of and interest in projects and people. The meeting was warm and positive and he expressed an interest in meeting members of AFFLIP when he next travels to Australia as a guest of the Australian Government.
3. I have also been in contact with the Australian Ambassador to the Philippines Ms Amanda Gorley providing an update on AFFLIP work since our visit in July 2016.

Priorities for 2017/18

1. Continue to speak about AFFLIP's work in as many public forums as possible.
2. Now that AFFLIP has runs on the Board, it would be useful to make contact with the Australian Foreign Minister, Julie Bishop, and the Philippines Ambassador to Australia.

Balance Sheet as at 30th June 2017

AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC

Balance Sheet

As at 30th June 2017

	This Year	Last Year
Members' Funds		
Accumulated Funds Prev Year	\$72,036	\$51,498
Current Year Earnings	<u>-\$5,240</u>	<u>\$20,538</u>
Total Members' Funds	<u>\$66,796</u>	<u>\$72,036</u>
Represented by		
Assets		
Bank Account	\$66,630	\$71,870
Pre-payments	\$0	\$0
Incorporation Costs	\$166	\$166
Stock on Hand	<u>\$0</u>	<u>\$0</u>
Total Assets	<u>\$66,796</u>	<u>\$72,036</u>
Liabilities		
Sundry Creditors	<u>\$0</u>	<u>\$0</u>
Total Liabilities	<u>\$0</u>	<u>\$0</u>
Net Assets	<u>\$66,796</u>	<u>\$72,036</u>

Income & Expenditure Statement

AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC

Year Ended 30th June 2017

Income	This Year	Last Year
Cash Donations	9,944	11,494
Di Harris Donations	2,410	600
AFFLIP Lecture	-	8,579
Grants – AFN Solutions / SMEC	10,000	15,600
Scholarships Income	11,251	10,670
Membership Fees	20	360
Interest Received	645	976
Fundraising Income		
Auction Proceeds	7,065	200
Fundraising	20,745	600
Gala Ball	-	25,698
Film Evening	3,708	-
Total Fundraising Income	31,518	26,498
Total Income	65,788	74,777

Expenses	This Year	Last Year
Garden & Agricultural Supplies	16,545	10,700
First Aid Supplies	2,000	-
Scout Membership	1,100	-
Curriculum Resources	3,400	-
Outdoor Learning Materials	3,000	-
Schools Networks – Visits to Australia	15,863	5,916
Communications in Philippines	100	-
Scholarships Provided	6,000	8,500
Travel and Accommodation Overseas	6,712	15,958
Sundry Expenses	-	159


Fundraising Expenses

Theatre Hire	1,532	-
Band Hire	600	-
Function Expenses	12,824	-
Gala Ball	-	12,500
Total Fundraising Expenses	14,956	12,500
Overheads		
Bank Charges	150	122
Printing and Stationery	372	132
Publicity	248	-
Web Site	582	252
Total Expenses	71,028	54,239
Net Surplus (Shortfall)	(5,240)	20,538

Auditor's Report

PATRICK TIERNEY & CO PTY LTD

178 FULLARTON ROAD
DULWICH, SA, 5065
ACN: 164 263 049

PRINCIPAL: PATRICK TIERNEY
CHARTERED ACCOUNTANT

PHONE: (08) 8431 9622
FACSIMILE: (08) 8431 9600

AUSTRALIAN FOUNDATION FOR FOSTERING

LEARNING IN THE PHILIPPINES INC.

AUDITOR'S REPORT FOR THE YEAR ENDED 30TH JUNE 2017

I report to the Members of the Incorporation on the accompanying accounts for the year ended 30th June 2017, being the Income and Expenditure Statement and Balance Sheet on Pages 1 and 2 attached.

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, for my examination to include audit procedures to extend beyond the funds recorded in the accounting and banking records of the Incorporation.

In my opinion funds recorded as received have been properly accounted for by the Incorporation and funds expended have been properly classified and recorded.

Subject to the foregoing, the accompanying accounts are in my opinion properly drawn up so as to give a true and fair view of the affairs of the Incorporation.



PATRICK TIERNEY

DIRECTOR

DATED 22nd NOVEMBER 2017

Liability limited by a scheme approved under Professional Standards Legislation